



# Preparing for Budget Development

GO Team Meeting #4



**Sutton Middle School**

**Principal: Dr. Dominique R. Merriweather**

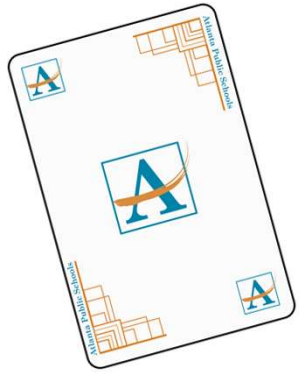
# Agenda

Fall ACES Presentation

Review of Strategic Plan and priorities progress

Preparing for the Budget Development

*Rank Strategic Priorities*



**Accountability**  
**Collaboration**  
**Equity**  
**Support**

# Fall 2022 ACES Presentation



INTERNAL USE



**Sutton Middle School**  
**North Atlanta**  
**Dr. Dominique R. Merriweather**

ACES Presentation

# Strategic Plan Progress

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# Our Strategic Plan

**Mission:** Through the utilization of the International Baccalaureate program, Sutton Middle School aims to develop self-motivated, inquiring, knowledgeable, and caring young people, who are prepared to thrive academically and socially in high school, college, career and life.

## SMART Goals

The percentage of proficient and distinguished scores on the EOG in Math by Black and Hispanic students will increase by 5%.

The percentage of proficient and distinguished scores on the EOG in ELA by Black and Hispanic students will increase by 5%.

## Sutton Middle School

**Vision:** A diverse, high performing school, that supports our students, educators, and families, rooted in a strong community, working together to improve student outcomes, intercultural understanding and make our communities a better and more equitable place.

Students will increase their self-awareness of their social and emotional needs, be able to self-advocate, and appropriately handle stress, as measured by the BASC-3.

Stakeholder engagement will be supported through a minimum of one event a month that targets the needs of parents and community.

## APS Strategic Priorities & Initiatives

**Fostering Academic Excellence for All**  
Data  
Curriculum & Instruction  
Signature Program

**Building a Culture of Student Support**  
Whole Child & Intervention  
Personalized Learning

**Equipping & Empowering Leaders & Staff**  
Strategic Staff Support  
Equitable Resource Allocation

**Creating a System of School Support**  
Partnering with Families and Communities

## School Strategic Priorities

1. Meeting the diverse needs of all learners.
2. Targeting instruction, remediation and interventions for our historically underperforming student sub groups. (Black, Hispanic, ESOL, and SWD).
3. Using Social Emotional Learning to support all students.
4. Targeting supports for students who are struggling academically.
5. Providing supports to help students who are having Social and Emotional challenges.
6. Equipping teachers with the resources needed to assure quality instruction and appropriate technology utilization.
7. Staffing the school to allow for student needs beyond academics to be met.
8. All teachers receive IBMYP sanctioned training within a year of hire and complete the Gifted endorsement, DLI, ESOL, or Reading endorsement within 3 years of hire.
9. Engage parents and community through effective outreach and community.
10. All families have access to school events and opportunities to support their student.

## School Strategies

- 1A. Implementation with fidelity of the Intervention/Enrichment Block (WIN).
- 1B. Implementation, support and professional learning to assure fidelity of Amplify ELA and Amplify Math.
- 1C. Implementation with fidelity of the International Baccalaureate Middle Years Programme to support all students in all content areas.
- 2A. Weekly SEL lessons via the Second Step curriculum for all students.
- 2B. Daily WIN (What I Need Block) to provide targeted and individualized intervention and enrichment for students.
- 2C. Use of the BASC-3 screener for individual and group counseling supports for students.
- 3A. Using a collaborative approach to the budgeting process that includes input from staff, parents, and stakeholders.
- 3B. Ensuring staffing in areas outside academics that meets the needs of students (Counselors, SELTs, Administration, Operations, IB Coordinator, DLI/ESOL Coordinator)
- 3C. Each year assure a set aside of funds from the budget to meet training and endorsement needs.
- 4a. Host a minimum of one parent event per month with bilingual Spanish translation at 50% of those.
- 4b. Provide access to school events in multiple modalities (live, zoom, recorded)
- 4c. Provide training and support for parents on supporting their students in all areas, SEL, technology and academically, with targeted outreach to sup- groups.

# Action on the Updated Strategic Plan

The GO Team needs to **TAKE ACTION (vote)** on its updated Strategic Plan. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

# Preparing for Budget Development

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# Discussion

## Strategic Plan Priority Ranking

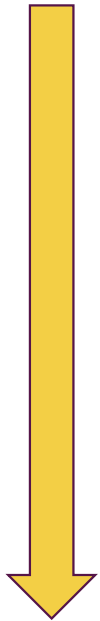
In preparation for the 2023-2024 Budget Development (January–March 2023), the GO Team needs to rank its Strategic Plan Priorities. Use the next slide to capture the priority ranking.



# Strategic Plan Priority Ranking

Insert the school's priorities from Higher to Lower

Higher



Lower

1.

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# Action on the Strategic Plan Priorities

The GO Team needs to **TAKE ACTION (vote)** on its ranked Strategic Plan Priorities. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.



# Where we're going

At our next meeting we will begin the discussion of the 2023-2024 budget.

Let me or the Chair know of any additional information you need for our future discussion.





# Thank you